# Editorial

## Dear IJP readers,

# I wish you and your loved ones a joyous, peaceful, and healthy 2016 with much professional success.

I do this on behalf of our entire editorial family, including the occasional reviewers listed below, plus Janet deWinter (Assistant to the Editor), Lori Bateman (Director of Journal Publications), and Dojna Shearer (Managing Editor). I am also confident that you join me in thanking our editorial colleagues for their expertise and invaluable commitment to our journal's mandate: "Management of Patients' Oral Rehabilitative Needs Across the Age Spectrum."

Change in our discipline continues to be rapid and inevitable; and while the latter remains axiomatic, it is important to remember that learning is optional. Resiliency of effort and engagement are needed to cope with the abundance and virtual assault of innovative clinical claims and commercially influenced assertions. E-learning, personalized courses, and hypervisual meetings that promise clinical panaceas continue to proliferate. And while the merits of such attractive and convenient approaches must not be underestimated, they continue to challenge our discipline's ethos of patient-mediated priorities. The latter are arguably best analyzed and determined by easy and repeat access to the written word as the most reliable basis for debate leading to scrupulous decision making.

The primacy of traditional book learning to nurture continuing clinical education is now challenged, perhaps even threatened, by current educational innovations. Moreover, more than three decades of cogent clinical scientific advances have profoundly changed the dental professional landscape (eg, osseointegration, CAD/CAM-influenced biotechnology, pain management, neuroplasticity), and what is now needed more than ever are newer and more robust analyses of two of the discipline's most compelling responsibilities—implant therapy and occlusion. It is therefore reassuring to not forget the uniquely portable magic of books and journals, and that the DP continues to include contributors who seek to enrich the prosthodontic canon. These pooled efforts are exemplary since they avoid forfeiting scientific credibility by filtering it through ideological lenses and a celebration of self. While they reflect and acknowledge the speed of change and its clinical implications, they also strengthen our professional custodianship for best prosthodontic management.

Hence a particular end-of-year desire to urge our readers to seriously consider studying the following four recently published books—two on implant prosthodontics and two on occlusion. The implant books are Quintessence publications and coauthored/edited by John Beumer and Stefan Wolfart, respectively. Martin Gross, in another Quintessence publication, and Iven Klineberg and Steven Eckert in their Elsevier publication, undertook similar responsibilities for the two occlusion books. These are worthwhile contributions indeed!

Sincerely,

George Zarb Editor-in-Chief

Thanks to the guest reviewers whose contributions were much appreciated:

Dr Bevan James Chong Dr David Chvartszaid Dr Herbert Dumfahrt Dr Massimiliano Guazzato Dr James Kelly Dr Sunyoung Ma Dr Caroline Nguyen Dr Tsung-Chieh Yang Dr Bulem Yuzugullu

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The next biennial **IJP/Karlsruhe Workshop for Young Prosthodontic Educators** (YPE) will take place on October 16–19, 2016, at the Institute for Continuing Professional Development in Karlsruhe, Germany. This sixth European workshop will once again be funded by Nobel Biocare, with additional support from the International College of Prosthodontists (ICP), the Australian Prosthodontic Society, and Quintessence Publishing Company.

These unique workshops result from the pro bono commitment of a faculty selected from the IJP's editorial team. They are organized by Professors George Zarb (Canada), Winfried Walther (Germany), John Hobkirk (United Kingdom), and Iven Klineberg (Australia) and seek to nurture, identify, and support clinical scholarship and humanitarian leadership, by selecting up to 36 new and past participants for the 4-day program. While workshop registration is free for all selected participants, they will be responsible for their own travel and accommodation arrangements and expenses. The ICP's support for the workshop also includes provision of limited and competitive assistance funding support for participants from developing countries.

## **Participation Criteria**

- Candidates should preferably be early stage full- or part-time clinical prosthodontic educators.
- Candidates are requested to submit a letter of application that includes a one-page concise and current CV, a one-page summation of how their participation is expected to impact their scholarly development, and a cover letter of endorsement from their program/discipline head or faculty dean.
- All applications should be mailed to the IJP office (ijp.prostho@utoronto.ca). Additional copies should also be sent to the ICP administration office (icp@icp-org.com), since attendance preference is extended to ICP members. Latter applications should also include relevant applicant requests for consideration for attendance funding.

### **Registration Deadline: June 1, 2016**

Intended participants are urged to read the 2014 Workshop Report that appeared in the May/June 2015 issue of IJP.

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