## EDITORIAL

## Should General Practice Residency or similar training be mandatory for dental practitioners?

The transition from academic training to practical application is a critical period in the development of a competent health care professional. While dental schools provide a robust foundation in theoretical knowledge and basic clinical skills, the question of whether new dental practitioners are fully prepared to handle the complexities of a full-fledged practice upon graduation remains a point of debate. A solution that has gained interest is the proposal that a General Practice Residency (GPR) or similar training should be mandatory for all dental practitioners before they can practice independently.

A GPR provides clinicians with a supervised, intensive clinical experience that builds on their dental school education. Residents treat a wide variety of patients, including those with complex medical conditions, under the guidance of experienced mentors. This is increasingly important with the rising percentage of patients with severe illnesses attending dental practices. This not only enhances their clinical skills, but also boosts their confidence in managing challenging cases.

Residency programs also often involve rotations in various medical departments such as emergency medicine, anesthesia, and internal medicine. This valuable exposure broadens the clinician's understanding of systemic health issues and their implications for oral health.

Although it is not sufficiently common, during the training dental practitioners can also learn practice management skills, including how to navigate billing and insurance issues, manage a dental office, and communicate effectively with both staff and patients.

In addition, clinicians may face medical emergencies in their practices. Residency programs provide hands-on training in handling such situations, ensuring that practitioners are better prepared to respond effectively when emergencies arise.

On the other hand, mandatory residencies for dental practitioners bring significant challenges and perhaps costs. Making residency mandatory would extend the time before a clinician can start practicing independently, potentially adding to the already significant debt burden carried by new dental practitioners. It is also important to note that not all dental practices are the same, and not all clinicians aim to engage in complex clinical practices. Dental practitioners focusing on straightforward preventive and restorative dentistry might find the additional training in a GPR unnecessary, suggesting that a one-size-fitsall approach may not be the most efficient or effective.

Ultimately, while the full-scale implementation of mandatory residencies could elevate the standard of dental care, it requires careful consideration of its implications and a thoughtful approach to its integration into the dental education system.

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